

**FEG-01**

**Bachelor's Degree Programme  
(BDP)**

Filename: BDP- FEG-01- 2009-10

**ASSIGNMENT  
2009-10**

**FOUNDATION COURSE IN ENGLISH-01  
(FEG-01)**



**School of Humanities**  
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Maidan Garhi, New Delhi-110 068

## FOUNDATION COURSE IN ENGLISH-1 (FEG-01)

Programme: BDP/2009-10

Course Code: FEG-01

**Dear Student,**

You are required to do **one** assignment for the Foundation Course in English-01. It is a Tutor Marked Assignment (TMA) and carries 100 marks. It covers four blocks of the course.

**Aims:** The TMA is primarily concerned with assessing your proficiency in English. You should not reproduce chunks of information from the passage(s) but effectively use the skills of reading and writing that you may have acquired during the course of study to compose your answers. These assignments aim to teach as well as to assess your performance.

**Guidelines:** You will be required to answer the questions on reading comprehension, vocabulary, grammar and composition. For the question on transcribing phonetically, you may consult an appropriate dictionary.

As in day-to-day life, **planning** is important in attempting the assignment as well. Read the assignment carefully; go through the units on which the questions are based; jot down some points regarding each question and then re-arrange them in a logical order. In the essay-type answer, pay attention to your introduction and conclusion. The introduction must tell you how to interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic.

Make sure that your answer:

- a) is logical
- b) is written in simple and correct English
- c) does not exceed the number of words indicated in your questions
- d) is written neatly and clearly.

**Please remember that it is compulsory to submit your assignment before you can take the Term End Examination. Also remember to keep a copy of your assignment with you and to take a receipt from your Study Centre when you submit the assignment.**

**Last Date for Submission of Assignment:**

**For June Examination  
For December Examination**

**31<sup>st</sup> March  
30<sup>th</sup> September**

**Good Luck!**

**Foundation Course in English – 1 (FEG-01)**  
**Assignment**

Course Code: FEG-01

Assignment Code: FEG 1/TMA/2009-10

Max. Marks: 100

**Answer all the questions**

- 1 Read the passage below and answer the questions:

Okonkwo was well-known through the nine villages and even beyond. His fame rested on solid personal achievements. As a young man of eighteen he had brought honour to his village by throwing Amalinze the Cat. Amalinze was the great wrestler who for seven years was unbeaten, from Umuofia to Mbaino. He was called the Cat because his back would never touch the earth. It was this man that Okonkwo threw in a fight which the old men agreed was one of the fiercest since the founder of their town engaged a spirit of the wild for seven days and seven nights.

The drums beat and the flutes sang and the spectators held their breath. Amalinze was a wily craftsman, but Okonkwo was as slippery as a fish in water. Every nerve and every muscle stood out on their arms, on their backs and their thighs, and one almost heard them stretching to breaking point. In the end Okonkwo threw the Cat.

That was many years ago, twenty years or more, and during this time Okonkwo's fame had grown like a bush-fire in the harmattan. He was tall and huge, and his bushy eyebrows and wide nose gave him a very severe look. He breathed heavily, and it was said that when he slept, his wives and children in their out-houses could hear him breathe. When he walked, his heels hardly touched the ground and he seemed to walk on springs, as if he was going to pounce on somebody. And he did pounce on people quite often. He had a slight stammer and whenever he was angry and could not get his words out quickly enough, he would use his fists. He had no patience with unsuccessful men. He had no patience with his father.

*(Source: Things Fall Apart by Chinua Achebe)*

- i Why had Okonkwo become famous? (1)
- ii Which paragraph describes the fight between Okonkwo and Amalinze? (1)
- iii Which one quality in each wrestler is highlighted by the writer? (1)
- iv Pick out phrases that describe Okonkwo's: (3)
  - a. physical appearance;
  - b. manner of walking;
  - c. speech.
- v What did Okonkwo think of his father? Why? (2)

8 Choose a verb with either the present perfect or past simple for these sentences. (10)

|       |        |          |           |       |
|-------|--------|----------|-----------|-------|
| agree | appear | continue | disappear | have  |
| move  | reach  | show     | solve     | write |

- i Research ..... that cycling can help patients overcome their illnesses.
- ii The rabbit just ..... in my garden one day last week.
- iii With this promotion, I feel that I ..... a turning point in my career.
- iv Oh, no! My car .....!
- v Quite early in the negotiations, they ..... to lower the prices.
- vi In 1788 he ..... his last great work in Vienna.
- vii There's not much more to do, now that we ..... the main problem.
- viii Throughout the summer of 1980 Mahender ..... to divide his time between Delhi and Mumbai.
- ix When he was 13, his parents ..... to the United States.
- x Seema ..... her friendship with her husband despite the separation.

9 Rewrite the sentences in direct speech or indirect speech. (5)

- i "Sarika has so many things to do," said Tina, "that she doesn't know where to begin."
- ii "We may come for the meeting tomorrow," said the workers.
- iii Bina told Jiya that her sister was going to visit her on Saturday.
- iv Miss Vinita said, "the Chao Praya River provides the Thai people with water for consumption and irrigation."
- v Pratap told us that we hadn't missed much as the match had just begun.

10 Choose the correct word from the box below to fill in the blanks. Make necessary grammatical changes: (10)

|     |      |      |       |
|-----|------|------|-------|
| say | tell | talk | speak |
|-----|------|------|-------|

- i Can you ..... her to be quiet; I can't work with all this noise.
- ii I hope this teacher ..... loud and clearly. I didn't hear a word of what the last lecturer .....
- iii How many languages do you .....?
- iv How much Shreya .....! I hope someone would ..... her to stop.
- v The sign ..... that the road is closed. Let's ..... to the guard before we proceed.
- vi There's a ..... on "Child Abuse" in room no. 22. Rohit ..... that he would like to attend.